Instructor	Dr. Mahmoud R. Taha, P. Eng Professor & Chair – Department of Civil Engineering Centennial Engineering Center: 3006 Tel: 277-1258, e-mail: mrtaha@unm.edu	
Lectures	Twice Weekly: Tuesday and Thursday 12:30 – 1:45 pm Centennial Engineering Center CENT 1026	
Textbooks	 Steel Design, by William T. Segui, 5th Edition, 2013, Cengage Learning. Supplemental: AISC Manual of Steel Construction: Load & Resistance Factor Design, 14th Edition, 2011, AISC. Lecture notes delivered on UNM Learn. 	
Lecture Notes	 Lecture notes will be distributed by the instructor and will be available on UNM Learn Lecture notes are made to compliment the textbook. Students are supposed to read lecture notes and the textbook. 	
Office Hours	Tuesday & Thursday 10:00-12:00 am or by appointment. You can always communicate with me by email.	
Learning Objectives	 After completing this course the student shall be able to 1. Apply the AISC LRFD Design Code in designing steel structures. 2. Model the different types of loads acting on a structure and calculate response to these loads. 3. Select structural systems for resisting lateral and gravity loads. 4. Analyze the strength and capacity of steel structural members. 5. Design and select suitable tension members of steel structures. 6. Design and select suitable compression member of steel structures. 7. Design and select suitable beam member of steel structures. 8. Design and select suitable beam-column member of steel structures. 9. Design simple bolted and welded steel connections. 10. Design of steel/concrete composite section 11. Design of plate girders 12. Use simulation software and analyze and design steel structures. 13. Detail the structural steel members and connections. 	
Expected Outcomes (In accordance with Civil Engineering Departmental Goals)	 This course contributes to the following educational outcomes in the objectives of the CE Department: A familiarity with the modern tools for engineering analysis, including computers and sophisticated laboratory equipment. An ability to approach and solve engineering problems in a structured manner. Synthesis of knowledge from various sources to produce creative, cost-effective designs for civil engineering facilities. A commitment to become registered as professional engineers. 	

 forms, as well as an abi A sensitivity to A basic underst 	practice personal and professional ethics. anding of societal and environmental issues as they
 All assignments repre Assignments shall be maximum of 50%. 	nts and their due dates are listed below sent <u>20% of the total course grade</u> . delivered by the due date or will be marked of <u>a</u> for <u>one week</u> from due date <u>will be rejected</u> .
will include providing including performing t design drawings. Proj	n project is expected from <u>all students</u> . The project g a design of a building or a bridge structure the basic design calculations and providing basic ects groups will be made by Dr. Taha. Further vided by end of October.
structural analysis (e.g. familiar with engineeri MathCad and Excel. E duty of the student to	d to be familiar with computer programs for SAP 2000 and/or ANSYS). Students shall also get ng-programming environments such as MATLAB, examples in these programs will be used. It is the get familiar with these programs. Feel free to ask we questions in these programs.
Component Assignments Mid Term 1 Mid Term 2 Course Project Final Exam	% Final Grade 20 15 15 20 30
	 forms, as well as an abi A sensitivity to A basic understate affect engineering decises A list of all assignments All assignments repretere Assignments shall be maximum of 50%. Assignments delayed A structural steel design will include providing including performing the design drawings. Projection of the students are expected structural analysis (e.g., familiar with engineering MathCad and Excel. Englished to the instructor if you have the instructor if you have the student to the instructor if you have the student to the instructor if you have the student to the instructor if you have the student of the student to the instructor if you have the you hav

Other information All information will usually be posted on the course website UNM Learn

CE 424/524 Assignments (assignment due date appears on assignment page)

#	Assignments	%
1	Design Philosophies: LRFD/ASD	10%
2	Tension Members	15%
3	Connections	15%
4	Compression members	15%
5	Beams & Beam Column	15%
6	Composite construction	15%
7	Plate girders	15%

Lecture #	Date	Торіс
1	August 19	Chapter 1: Introduction
2	August 21	Chapter 2: Design Philosophies: LRFD/ASD
3	August 26	Chapter 2: Design Philosophies: LRFD/ASD
4	September 28	Chapter 2:Design Philosophies: LRFD/ASD
5	September 2	Chapter 3: Tension members
6	September 4	Chapter 3: Tension members
7	September 9	Chapter 3: Tension members
8	September 11	Chapter 4: Connections
9	September 16	Chapter 4: Connections
10	September 18	Chapter 4: Connections
11	September 23	Chapter 4: Connections
	September 25	FIRST MID-TERM (15 % of Total Grade)
12	September 30	Chapter 5: Compression members
13	October 2	Chapter 5: Compression members
14	October 7	Chapter 5: Compression members
	October 9	FALL BREAK
15	October 14	Chapter 6: Beams
16	October 16	Chapter 6: Beams
17	October 21	Chapter 6: Beams
18	October 23	Chapter 6: Beams
	October 28	SECOND MID-TERM (15 % of Total Grade)
19	October 30	Chapter 7: Beam-column
20	November 4	Chapter 7: Beam-column
21	November 6	Chapter 7: Beam-column
22	November 11	Chapter 8: Composite construction
23	November 13	Chapter 8: Composite construction
24	November 18	Chapter 8: Composite construction
25	November 20	Chapter 9: Plate girders
26	November 25	Chapter 9: Plate girders
	November 27	THANKSGIVING BREAK
27	December 2	Chapter 9: Plate girders
	December 4	Project Presentations
	December 9	FINAL EXAM 2:00 to 4:00 CENT 1026

CE 424/524 Lectures: Tentative Schedule